

Kindergarten Connection

Curriculum Night

It was very nice meeting our 2013-2014 Kindergarten Parents during Curriculum Night. We look forward to working with you throughout the school year! Please be sure to contact us with any questions you may have about the Kindergarten AKS your child will be learning this year.

B.E.E. Folders

As a means of communication, the Kindergarten teachers send home a daily folder and a weekly Friday folder. Please be sure to check the daily folder **each day** and initial next to that day's behavior color. In addition, on Friday, please review papers sent home and remove all paper from them when they are sent home.

Weekly Sight Words

Every week, we will provide you with the weekly list of sight words in your child's B.E.E. folder. Please practice these words with your child every day; doing so will help them be able to recognize these words as they begin their journey into becoming strong readers. Spelling tests are given on Friday for the current week's words.

Homework

Every teacher sends homework weekly which is to be completed at home with a parent. We are having several students coming to school without their homework being completed. Please be sure to spend time with your child at home to complete their homework. This quality time will help to reinforce the academic skills we are teaching them at school. Thank you for your support in this matter.

Parent & Teacher Communication Methods

Communication and support between home and school are essential for this educational journey to be a successful experience and a rewarding milestone. We have developed multiple ways for you to contact us. Please feel free to reach us by phone here at the school: 678-344-2082. If you leave a message, we will do our best to respond within 24 hours. You can also send a note in your child's B.E.E. folder, or Friday folder. To the right, is a list of our email addresses; please feel free to use this method of contact as well. Don't forget to sign up for your classes Remind 101 text message alerts! Thank you!

Great Days of Service

Anderson Livsey will participate in the annual Great Days Of Service which provides for our local co-ops (or food pantries). This drive will run from *Monday September 30th through Friday Ocotber 4th*. We are asking students to bring canned goods and paper products (paper towels, paper plates, cups etc;) as a way of giving back to the community. We would love to have 100% participation and will reward the classes that contribute the most items.

In addition, we are inviting parents and other volunteers to come out to the school on *Saturday October 5th from 9:00 until 12:00* to help us with a few indoor and outdoor projects. Lets bring the families of Anderson-Livsey and our staff together to help make a difference!

**LUNCH TIME REMINDER: Please remember that only you and your child are allowed to eat at the parent table during lunch. Students are not allowed to invite friends to sit with them during this time.

ALES Kindergarten

Volume 1 Issue 1

September 6, 2013

Kindergarten Teachers

Denise Brown

Denise_Brown@gwinnett.k12.ga.us

© Beth Clifton

Beth_Clifton@gwinnett.k12.ga.us

Norma_Guppy@gwinnett.k12.ga.us

② Amy Jenny

Amy Jenny@gwinnett.k12.ga.us

Aimee Koehlke

Aimee Koehlke@gwinnett.k12.ga.us

Maggie Norris

Maggie_Norris@gwinnett.k12.ga.us





Instructional Focus 1st 9 weeks

Language Arts:

- Listen to a variety of texts for enjoyment
- Identifying the letters of the alphabet out of sequence
- o Matching all upper and lowercase letters of the alphabet
- Name writing and identification
- Identification and reading of color words
- Describing people, places, things, locations and actions
- Understanding that environmental print can entertain
- Narrative writing--- telling a story using pictures and dictation or print
- Exploring prewriting

Math:

- Shape identification (circle, square, rectangle, oval, triangle, rhombus/diamond, octagon, hexagon)
- 3-D shape identification (cube, sphere, cylinder, cone, rectangular prism)
- Identifying shapes in the environment
- Sorting 3-D shapes based on how they move (slide, roll, stack)
- Identifying, copying, extending, and creating patterns
- Identifying missing shapes within a pattern
- Creating and interpreting graphs
- Calendar skills
- o Rote counting to 25 with goal of 100 and beyond

Science:

- Observing the world using our five senses
- Types of weather
- Forces of motion (push/pull/gravity)
- Characteristics of living things

Social Studies:

- Understanding rules and procedures
- Identifying and understanding similarities and differences among children
- o Community Workers and the jobs they do
- Distinguishing between goods and services
- o Understanding income and the fact that consumers make choices
- o Understand stories about people who exhibit positive character traits

Health:

- o Character Education (fairness and acceptance of differences among people)
- Using our five senses in a safe way